Esters. An Introduction.

Many of the compounds that contribute to the flavors and aromas in fruits and flowers are esters. Natural flavors and aromas result from complex mixtures of many compounds, esters being a large component. For example, the natural orange aroma consists of 30 different esters, 10 carboxylic acids, 34 alcohols, 34 aldehydes and ketones, and 36 hydrocarbons. The food industry attempts to mimic natural flavors by formulating artificial mixtures that approximate the real thing. Even artificial flavors though are composed of mixtures, albeit not as complex as their natural counterparts. One example is an artificial pineapple mixture – 7 esters, 3 carboxylic acids, and 7 essential oils (other natural extracts).

In some cases even an individual ester smells similar to a natural aroma. Some examples include:

\[
\text{Ph} = \text{(CH}_2\text{)}_3\text{CH}_3
\]

- n-butyl cinnamate (chocolate)
- ethyl 2-phenylacetate (honey)
- phenethyl acetate (caramel)
- 4-methoxyphenyl acetate (vanilla)

Note though that although one can often recognize a natural aroma in a single pure ester, the odor usually resembles a cheap imitation.

Note that although the lower MW esters are generally sweet smelling, the carboxylic acids from which they are synthesized often have a disagreeable odor. The common name for pentanoic acid is caproic acid, from the Latin, caper, meaning goat. The following descriptions of odor are taken from a catalog of Flavors and Fragrances. reminiscent

\[
\text{CH}_3\text{OH} \quad \text{H}_2\text{SO}_4 \quad \text{CH}_3\text{CH}_2\text{OH} \quad \text{H}_2\text{SO}_4 \quad \text{CH}_3\text{OH} \quad \text{H}_2\text{SO}_4
\]

- pentanoic acid (putrid, rancid)
- methyl pentanoate fruity and nutty
- ethyl pentanoate fruity and reminiscent of apples
- hexanoic acid (rancid, sweaty)
- methyl hexanoate fruity and reminiscent of pineapples
Mixing an alcohol with a carboxylic acid will produce no ester. A strong-acid catalyst such as sulfuric acid (denoted below as $\text{H}_3\text{O}^+$) is required. Even then the reaction is an equilibrium and so does not go to completion. Note that it is the oxygen of the alcohol that is incorporated into the ester.

\[
\begin{align*}
\text{R'}\text{OH} + \text{H}_2\text{O}^+ &\rightleftharpoons \text{R'O}_2\text{R'} + \text{H}_2\text{O} \\
\end{align*}
\]

For esters in which the alcohol and carboxylic acid are sterically unhindered, a 1:1 mixture of alcohol and carboxylic acid will yield an equilibrium mixture that is about 70% ester. This means that if ester were isolated from this mixture, at best a 70% yield would be obtained. A 70% yield is not usually considered to be acceptable for a synthesis reaction. Recall Le Chatelier’s principle. If a ratio of 3:1 or 1:3 of alcohol: carboxylic acid were used, the equilibrium would be driven towards ester product and for unhindered systems would result in a 90% yield. In practice often a 10:1 or 1:10 ratio is used, which results in even higher yields of ester. The drawback in this method is that most of the excess reactant is left unreacted, requiring extra steps to remove it. It is also wasteful. A second method to drive the equilibrium towards product is to remove one of the products as it is formed. This is also an application of Le Chatelier’s principle. Note that one product of the esterification reaction is water. A simple experimental set-up can be used to remove the water from the reaction mixture as the water, and ester, form. As water is removed the equilibrium is upset and corrects itself by moving towards the products. Eventually, when the final amount of water is removed and all the starting materials have reacted, the reaction has gone to completion and a 100% yield can be attained. This is the method used in your esterification reaction. Think of this as pulling the equilibrium towards product, whereas using an excess of one of the reactants is more like pushing the reaction towards product.

The set-up used to remove water is shown below. Reactants and sulfuric acid catalyst are placed into the round-bottomed flask, which is heated in a sand bath. Ester and water begin to form and distill up into the air-cooled condenser along with reactants. The vapors, upon contacting the cool tube, condense back to liquid and flow back down towards the reaction flask. The side-arm between the condenser and flask collects the descending liquid. Because water is immiscible with the organic phase and also denser than the organic phase it will collect as a separate lower phase in the side-arm. Once the side-arm is full of liquid the organic phase overflows back into the reaction flask, leaving the lower water phase trapped at the bottom of the side-arm. Thus the water that is produced in the reaction is being removed from the reaction mixture, allowing the reaction equilibrium to be driven towards products. Eventually when all of the reactants are converted to ester and water the reaction can be stopped. An extraction process removes sulfuric acid and a final distillation purifies the ester product. The identity and purity of the product is determined by infrared (IR) spectroscopy.
The Experiment.

ESSENTIAL: Prelab Work. You will be assigned to prepare one of the following esters: 3-methylbutyl propionate, 3-methylbutyl acetate, or n-propyl propionate (3-methylbutyl = isomyl = isopenyl, propionate = propanoate). Which ester you are assigned to prepare will be posted on the Chem 269 website. BEFORE YOU COME TO LAB, you must plan a synthesis and write out a procedure to produce 11 mmol of your assigned ester. Quantities (mol, g, mL) and BPs of reagents and products must be determined before you come to lab. Because each student will be assigned to synthesize one of several possible compounds, quantities of reactants will differ from student to student. If you have trouble with the calculations, see someone BEFORE your lab period. If you come to lab unprepared you will lose points. The OWL assignment steps you clearly through the calculations.

From the name of your assigned ester you must first determine what alcohol and what carboxylic acid will be needed to prepare that ester. To do this you must know how esters are named. Read the references to your lecture text. Example: assume that your ester is n-pentyl hexanoate (this is just an example and is not one of the possibilities). The first part of the name, n-pentyl (the "n" stands for "normal"), refers to the alcohol needed to make the ester, in this case n-pentyl alcohol (1-pentanol). The second part of the name, hexanoate, refers to the carboxylic acid needed, in this case, hexanoic acid (drop -ate and add -ic acid). Next, use structural formulas to write out the balanced equation for the preparation of the ester. In this example,

\[
\text{hexanoic acid} + \text{n-pentyl alcohol} \overset{\text{H}_3\text{O}^+}{\longrightarrow} \text{n-pentyl hexanoate}
\]

To synthesize 11.0 mmol of ester, you will use 11.0 mmol of alcohol and 13.0 mmol of carboxylic acid (Why the excess of carboxylic acid? Although the balanced reaction shows a 1:1 mole ratio of starting materials, because it is easier to remove excess carboxylic acid than excess alcohol, and because it is difficult to measure small volumes accurately, using a slight excess of carboxylic acid helps to ensure that little or no alcohol will be left at the end of the reaction.). Find or determine the molecular weights (MWs) of the starting materials and products. From their MWs determine the number of grams of starting materials needed (remember to use the excess of carboxylic acid). Also determine the number of grams of products that will be produced. Using densities convert the weights to volumes. Physical properties of these
compounds (MW, BP, density) can be found in the Table of Physical Constants of Organic Compounds in the CRC Handbook of Chemistry and Physics (available in the Org Lab or in the Sci and Engr Lib - ask a librarian where it is) or possibly at Chemfinder.com. In the Handbook, to look up n-pentyl hexanoate, first look up hexanoic acid. (This is also known as caproic acid, so in some editions of the Handbook you may be referred to caproic acid.) Go to the first entry for hexanoic acid, then look under this until you find hexanoic acid, n-pentyl ester (or caproic acid, n-pentyl ester). In this way, gather the relevant data for the starting materials and products. Another important physical property is the BP. You must know the BP of the ester to distill the product and you should know the BP of the starting materials because these may be present as impurities during the distillation. For your synthesis set up a table such as the example shown on the Chem 269 website.

Before beginning any work, your quantities must be checked by your TA. Photos of the techniques used in this experiment are shown on the website and will be helpful in carrying out the experiment. As with any distillation, be sure to check the plastic connectors to be sure they are not frayed too badly. This is true for the final distillation as well.

**Procedure.** Into a 5 mL round-bottomed (rb) flask, using calibrated pipets, carefully measure in the volumes of alcohol and carboxylic acid that you calculated above. To obtain pure product careful measurement of reagents is essential. Add 2 drops of concentrated sulfuric acid (caution!) and swirl the flask to mix the contents. Failure to mix the liquids well will result in the conc sulfuric acid reacting to form unwanted darkly colored by-products, in which case you will need to start over (some discoloration is expected.). Add 3 boiling chips then set up the apparatus as shown above and in the photos on the website (to secure the flask to the ring stand use the red connector support rod that attaches to the black plastic connector, NOT the small three-pronged clamp. If the support rod diameter is too narrow for the clamp, to secure the rod tightly, place a 1” piece of 1/4 “ id rubber tubing onto the support rod and then clamp it tightly into place. Also be sure to use the shorter reflux condenser, NOT the longer chromatography column from the kit. A demo will be set up in the lab). Note that the distillation head can be connected to the flask in two different orientations, with the side arm at a slightly greater angle up or down. The orientation that should be used should be that in which the side arm points slightly downward when the rb flask with distillation head attached is held in an upright position (hold the apparatus vertically - the side arm should point slightly downward, not upward if the apparatus is correctly assembled.). This makes trapping the water more effective. The apparatus should then be set up at about a 45° angle. Carefully heat the flask to a gentle boil in the sand bath. Adjust the heating so that vapors condense about 1/3 of the way up the reflux condenser, well above the side arm. It may take several minutes for the vapors to reach this point. Note that during the heating period, insufficient heating will not allow the vapors to reflux above the side arm. This will prevent water from being removed from the reaction mixture and will result in an incomplete reaction. On the other hand, overheating will allow product and reactants to escape into the atmosphere. Overheating will also increase the possibility of bumping of the solution. As the reaction proceeds, two phases of liquid will collect in the side arm - an upper organic phase and a lower water phase (note: on a larger scale the layers separate clearly but on this small scale, because there is not much water being formed, some of the water tends to stick to the glassware - think hydrogen bonding - and not completely go to the lower phase. This is ok. The point is to remove the water from the reaction mixture. If it distills up and sticks to the glassware, it is still being removed from the reaction mixture.) To help ensure that the reaction goes to completion, do the following. After the reaction has refluxed for 15 minutes, raise the apparatus from the heat and carefully tip it back so that most of the upper phase in the side arm drips back into the reaction flask. Be certain that none of the lower water phase goes back into the reaction flask. (Before the reaction has fully come to completion, what compounds would you expect to be present in the upper phase in the side arm and why might it be good practice to tip this phase back into the reaction flask and continue heating?) Lower the apparatus back into the sand bath and resume reflux for another 15 minutes. If smooth boiling does not occur it may be necessary to add a fresh boiling chip. After 15 min, again lift the apparatus from the heat and carefully tip it back so that the upper
phase returns to the flask. Allow the reaction mixture to reflux for another 15 minutes (45 minutes total). At
the end of the reflux period, allow the apparatus to cool and again carefully tip the upper phase back into the
reaction flask. When tipping the product back into the flask, be sure to not allow any water to get back into
the reaction mixture.

Use a pipet to transfer the ester into a centrifuge tube containing about 1 mL of water. So that a minimal
amount of product is lost, you may add the contents of the side-arm to the tube (at the lower temperatures
and with the sulfuric acid diluted, hydrolysis of ester back to starting materials is very slow, so it is no longer
necessary to rigorously exclude water). Mix the layers thoroughly for a couple of minutes by continually
drawing lower layer into a pipet and squirting it back through the mixture. Remove the aqueous layer and
place it into a beaker for later disposal. Extract the ester again for a few minutes with about 1 mL of
saturated aqueous sodium bicarbonate (caution: evolution of CO2 may occur and cause foaming). Again,
remove the aqueous layer and add it to the beaker for later disposal. Repeat the extraction with about 1 mL
of saturated aqueous sodium chloride and dispose of the aqueous layer in the same way. Pipet the organic
layer into a vial, making sure that all water droplets are left behind, add about 5 spheres of
anhydrous CaCl₂
to the liquid and swirl the mixture. If all the spheres of drying agent clump together, add a few more spheres,
swirl and let the mixture stand for about five minutes, swirling it occasionally. (If all the drying agent
clumps together it means that not all of the water has been removed, so more drying agent is needed. Too
much drying agent however will absorb product, resulting in a lowered yield.) (If all the visible droplets of
water were not left behind, instead of clumping together, the first few spheres of drying agent will break
apart and form a cloudy looking mass (layer) at the bottom of the vial. In such a case carefully pipet the
contents to another clean dry vial, leaving behind the cloudy layer. Add drying agent in small amounts as
before until a few of the spheres no longer clump together.)

Using a pipet carefully transfer the liquid (leaving behind the CaCl₂. Also leave behind a few drops of ester
in the drying vial. If the distillation fails you will still be able to obtain an IR spectrum on the crude ester.) to
a DRY tared 5 mL round-bottom flask (weigh product to determine a crude yield) and distill the ester as
shown in the photos on the website (all equipment must be dry). In any distillation there may be lower-
boiling impurities and higher-boiling impurities. The object is to collect as pure product only material that
distills over the temperature plateau corresponding to the BP of product (+/- a few degrees). Thus any
lower-boiling impurities should be collected in an "impurities" vial before collecting pure product. As with
any distillation, for optimal purification, distill slowly, increasing heat only as needed to maintain a slow (1
drop per 20-30 sec) collection rate. When the temperature reaches within 5° of the expected BP of the ester,
assume that all lower-boiling impurities have distilled and begin collecting ester in a clean dry tared vial
(always save the first fraction just in case a mistake was made and that fraction contains the product). Note
that your observed BP may be a couple of degrees different from the published BP (due to a different
atmospheric pressure or a thermometer being slightly off). Collect product over the plateau even though the
temperature may be slightly different from the published BP of the ester. In practice, rather than observing a
perfect temperature plateau, the temperature may creep up slowly, so that ester may distill over a narrow
range. This is ok. Once ester product is finished distilling, the temperature may rise significantly above the
plateau if there are higher-boiling impurities OR the distillation may slow markedly because little material is
left in the flask. At this point stop collecting product, remove the apparatus from the heat and turn off the
sand bath. To get an accurate BP reading the thermometer must be placed correctly (with the apparatus set
up, the top of the thermometer bulb should be slightly below the bottom of the distilling adaptor outlet).
Describe the odor of your ester and check the odors of different esters made by your colleagues. Carefully note the odors of the starting materials. Determine the % yield of crude and distilled product and determine and interpret the infrared (IR) spectrum (read references). For comparison, check the IR spectra of a carboxylic acid, an alcohol, and an ester. These are posted near the spectrometers and are shown in the OWL assignment.

WASTE DISPOSAL: Place all liquid wastes into the Organic Liquid Waste container. Used drying agent should be placed into the dish labeled as such in the waste hood. When you are finished with the product and your TA has examined it, place it into the Organic Liquid Waste container.

BEFORE YOU LEAVE THE LAB: turn off the sand bath, put away your equipment and lock your drawer, clean up your work areas, close the fume hood sash completely and ask your TA for her or his signature. If you see caps off of bottles, replace the caps. If you see spilled chemicals, clean them up or at least report it to your TA.

Postlab Questions

1.) Write out the detailed step-wise mechanism for this reaction.

2.) This is an equilibrium reaction. For the esters in this experiment, equimolar amounts of carboxylic acid and alcohol in the presence of acid catalyst will produce only about 70% ester. In this experiment how is the equilibrium driven towards product to produce a higher yield of ester?

3.) What is the purpose of the sulfuric acid?

4.) During which step or steps is most of the excess carboxylic acid removed?

5.) During a distillation, how does one know when to collect pure product?